



Lester B Pearson High School

3020 52 Street NE, Calgary, AB T1Y 5P4 t | 403-280-6565 f | 587-933-9722 e | lesterbpearson@cbe.ab.ca

School Development Planning

Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements

CBE 2024-27 Education Plan



Learning Excellence

Strong student achievement for lifelong learning and success

Well-Being

Students and employees thrive in a culture of well-being

Truth & Reconciliation, Diversity and Inclusion

Students and employees experience a sense of belonging and connection

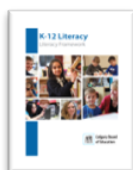
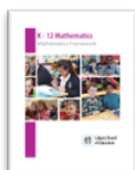
Introduction

Alberta Education requires each school to create a plan to improve student learning. The School Development Plan (SDP) aligns individual school goals with the identified goals in CBE Education Plan | 2024 - 2027. Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in a school annual results report. This report demonstrates improvement results and next steps and support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2025-26 School Year p. 213).

The School Development Plan is based on results data relative to the goals and outcomes set in the 2024-25 School Development Plan for Year One and the school's Alberta Education Assurance Survey results. A summary of the results can be found in the Data Story section of this report. It includes:

- Celebrations
- Areas for Growth
- Identified Next Steps

For detailed results from the 2024-25 School year, please refer to the 2024-25 School Improvement Results Report on our school website.





School Development Plan – Year 2 of 3

School Goal

Student academic achievement will improve through the implementation of equitable assessment practices.

Outcome:

The implementation of outcomes-based assessment practices to support equitable strength-based assessment practices across all disciplines in all grades.

Outcome Measures

- School Authority Reports – Diploma examination results alignment with Diploma course school awarded marks
- Alberta Education Assurance Measures
- CBE Course Mark Analytics
- Our School Survey

Data for Monitoring Progress

- Credit Recovery/Rescue Data Terms 2 & 4
- PowerSchool Mark Analytics
- High School Diploma Analytics
- Alberta Education Assurance Measure Results Report: 3 and 5-year high school completion
- Teacher and student perception data on implementing outcomes-based assessments (measured at T2 & T4)
- EAL Benchmarks Data Analytics

Learning Excellence Actions

- Provide timely and constructive feedback to inform students on their progress and areas for improvement
- Clear learning intentions in task design and assessment aligned with program outcomes and competencies
- Provide exemplars to build students' understanding of the High School Proficiency Scale

Well-Being Actions

- Provide opportunities for continued learning and reassessment to encourage student engagement and motivation in learning
- School-wide homeroom (Connect) structure to support student well-being through the building of meaningful relationships
- Implement universal supports to foster well-being and to improve student success

Truth & Reconciliation, Diversity and Inclusion Actions

- Implement culturally responsive pedagogy across all disciplines
- Continue expanding opportunities for all students to engage with Indigenous Ways of Knowing.
- Implement multiple cultural methods of metacognition that activates the Spirit, Heart, Body and Mind

Professional Learning

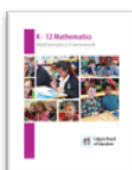
- Continue department PLC on calibrating task and assessment outcomes in accordance

Structures and Processes

- Department collaborative response team meetings to address key challenges and track progress

Resources

- EAL strategist support
- Assessment and Reporting in CBE – Practices and Procedures



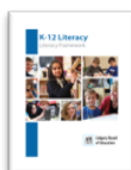
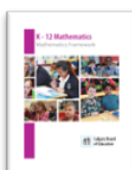


*with the Program of
Studies and the High
School Proficiency Scale*

- *High School Outcomes
Based Assessment Core
LLs and Implementers PL
Series*
- *Curricular department
collaborative response on
student achievement*

- *Regularly scheduled
department based
professional learning
teams to guide
implementation and
extension of OBA
learning series*

- *Student Well-Being Framework
& Companion Guide*
- *Assessment and Reporting
Guide for Curriculum Areas*
- *Indigenous Education Holistic
Lifelong Learning Framework*
- *Social Emotional Learning
(SEL) for Well-Being
Brightspace*





School Development Plan – Data Story

Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements

CBE 2024-27 Education Plan



Learning Excellence

Strong student achievement for lifelong learning and success

Well-Being

Students and employees thrive in a culture of well-being

Truth & Reconciliation, Diversity and Inclusion

Students and employees experience a sense of belonging and connection

Goal One: Student academic achievement will improve through the implementation of equitable assessment practices.

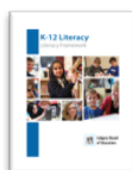
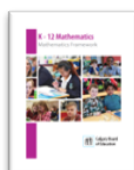
Outcome One: The implementation of outcomes-based assessment practices to support equitable strength-based assessment practices across all disciplines.

Celebrations

- Achieved strong gains in Grade 10 success and significant improvement in Math 10C and Math 20-2 results
- Noted a steady rise in graduation rates, demonstrating sustained student achievement
- EAL student outcomes improved across both 3-year and 5-year graduation measures
- Parent involvement increased by 4.2%, reflecting stronger family-school partnerships
- Continued full-school implementation of Outcome-Based Assessment (OBA). Promoting equity, clarity and excellence in teaching and learning

Areas for Growth

- First Nations, Metis and Inuit students 3-year and 5-year graduation rates have declined by 31.4% and 13.1%,
- Attendance is strongly connected to achievement and graduation. Current data for students who self-identify as Indigenous shows absences of 19.4% in Grade 10, 36.9% in Grade 11, and 24.01% in Grade 12, indicating a need for targeted intervention. Addressing absences across all grades will be essential to improving outcomes.
- School connectedness, belonging, diversity and inclusion, regulation, and resilience and mental health have shown year-over-year improvement, but continued intentional and focused efforts are needed for further growth.





Next Steps

- Refine blueprinting practices to better guide and align classroom instructions
- Extend the Outcomes-Based Assessment (OBA) implementation into Grade 11 and 12
- Strengthen Grade 9-10 transitions to support student readiness and success
- Maintain a focus on equity, data-driven decision-making and well-being initiatives informed by survey and CBE analytic data
- Continued targeted mathematics interventions, with priority on Math 20-2, to sustain achievement growth

