

Digital Citizenship Plan | 2026-2027

Lester B Pearson High School

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Student population of 1585. Diverse school with 62 home languages and one-third of students enrolled in EAL courses.
- SDP goal: Student academic achievement will improve through the implementation of equitable assessment practices.
- SDP outcome: The implementation of outcomes-based assessment practices to support equitable strength-based assessment practices across all disciplines.

Relevant evidence and data that informs our Digital Citizenship Plan:

- CBE Mark Analytics
- Diploma Exam Results
- CBE Survey Results
- Alberta Assurance Survey Results
- Our School Survey Results

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
<p>Long term goal #1</p> <p>Students will be aware of admirable uses of technology and grow as responsible digital citizens.</p>	<p>Responsible</p> <ul style="list-style-type: none">• I understand and adhere to copyright and creative commons licensing• I understand that anything I access, produce and post contributes to my digital presence• I understand how to make responsible decisions in the digital economy	<p>Short term goal #1</p> <p>Student digital content, both school-based and personal, will be respectful and demonstrate integrity and responsibility</p>	<ul style="list-style-type: none">• Students will participate in online portions of their classes in a respectful way• Students will understand that negative actions online can be harmful/hurtful• They will explore how to treat one another in inclusive and respectful ways• Students will understand when, where and how to use technology in acceptable ways within and outside of our school• Students will effectively cite sources – such as AI – and understand how to use source material in an academic setting	<ul style="list-style-type: none">• Digital Citizenship on School Website and Admirable Use Policy• CBE Admin Reg. 1067: Use of Social Media• CBE Admin Reg. 6031: Welcoming, Safe, Caring and Respectful Learning and Work Environments• G Suite for Education• Lessons on caring and respectful technology use and inclusion in CALM and Connect class	<ul style="list-style-type: none">• CBE Student Survey• An increasing number of students will effectively and properly cite sources in humanities classes• Pre- and post-surveys

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #2 Students will be aware of and access a variety of materials online to support their learning	Involved <ul style="list-style-type: none">• I leverage digital tools to learn, express my creativity and collaborate with others• I use digital tools to identify problems and take action to find solutions• I enact positive change in my community through digital tools	Short term goal #2 Students access online and offline resources that are aligned and integrated to promote individualized learning goals	<ul style="list-style-type: none">• Students will foster and maintain positive digital relationships using a variety of platforms and tools• Students will be better able to identify and solve problems in a variety of subject disciplines	<ul style="list-style-type: none">• Students will engage in course specific online platforms• Students will critically evaluate digital sources to support their learning in their classes• Students will consistently exercise academic integrity in regard to plagiarism and properly cite all sources in their work	<ul style="list-style-type: none">• Students will continue to access online, course-based materials through their course sites on Brightspace• Assessments measuring problem-solving will show improvements• CBE Student Survey

Next Steps and Focuses for the Coming School Year

- Review and revise as needed based on survey and assessment data