



Lester B Pearson High School

School Digital Citizenship Plan 2024-2025

Purpose: Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. Our school has a Digital Citizenship Plan that is updated annually, addressing how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Student population of 1644. Diverse school with 62 home languages and one-third of our students enrolled in ELL courses
- SDP goal: Student academic achievement will improve through the implementation of equitable assessment practices
- SDP outcome: The implementation of outcomes-based assessment practices to support equitable assessment practices across all disciplines

Relevant evidence and data that informs our Digital Citizenship Plan:

- Transitioning from bookable computer labs to mobile lap-top carts
- Robust use of D2L for online support and enrichment of learning
- On going work on AI in support of student learning
- Mobile device policy that prohibits mobile device used during instructional time except with teacher consent and only for educational purposes
- Student adherence to LBP Admirable Use Policy

Lester B Pearson Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Theme(s) (these may be from 6 Themes of DC benchmarks)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Students will be aware of admissible uses of technology and grow as responsible digital citizens	Digital Self Digital Interactions SDP Learning Excellence and Well Being	Student digital content (school based and personal) will be respectful and demonstrate integrity and responsibility	<p>Students will participate in online portions of their classes in a respectful way</p> <p>Students will understand that negative actions online can be hurtful. They will explore how to treat one another in inclusive and respectful ways.</p> <p>Students will understand when, where and how to use technology in acceptable ways within and outside of our building</p> <p>Students will effectively cite sources – such as AI - and understand how to use source material in an academic setting.</p>	Digital Citizenship on School Homepage/ LBP Admirable Use Policy CBE AR 1067: Use of Social Media CBE AR 6031: Welcome, Safe, Caring and Respectful Learning and Work Environments G Suite for Education	<p>An increasing amount of students demonstrate responsible behavior when participating in online activities (Brightspace, email, discussions, G suite)</p> <p>An increasing number of students respond to inappropriate on-line behaviour appropriately (using their strategies, reporting to school personnel)</p>			

Student will be aware of and access a variety of materials online to support their learning	Digital Learning Student Ownership SDP – Learning Excellence and Well-Being	Students access online and off line resources that are aligned and integrated to promote individualized learning goals	Students will foster and maintain positive and productive digital relationships using a variety of platforms and tools	Students will engage in the course specific online platforms Students will critically evaluate digital sources to support their learning in their classes Student will consistently exercise academic integrity in regards to plagiarism and properly cite all sources – including online sources - in their work	Student will continue to access online course-based materials though their course sites			

Next Steps & Focuses for the Coming School Year

- Review and revise in a year or as needed

